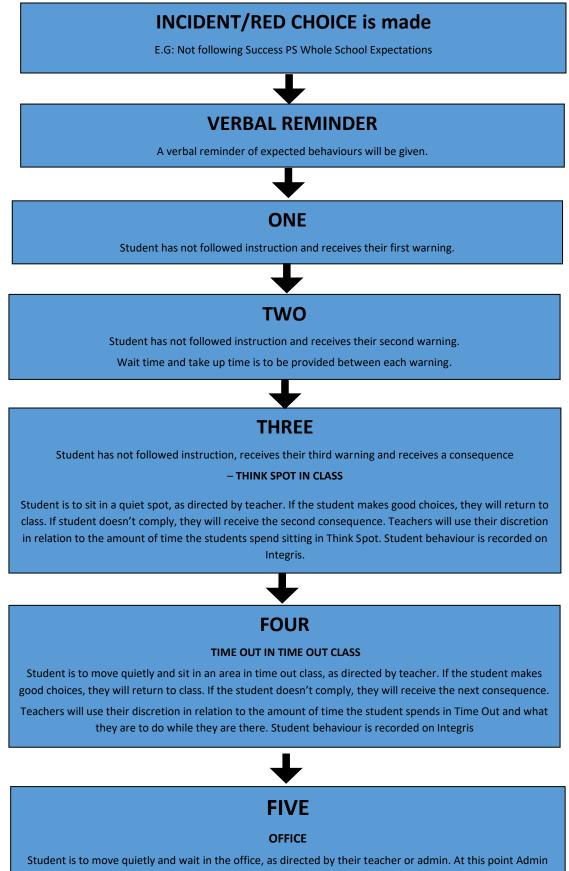
WHOLE SCHOOL BEHAVIOUR MANGEMENT SYSTEM



staff will deal with the behaviour and determine any appropriate consequences.



Code of Conduct

Behaviour Expectations

Success Primary School Behaviour Expectations							
	Whole School	Classrooms/	Outside Areas	Technology	Before and After School		
S trive for Success	We wear the Success PS uniform with pride We always have a go and always do our best We complete all tasks to the best of our ability We don't give up	Learning Areas We are prepared for all lessons We always do our very best We have high expectations We set challenging goals for our own learning We display pride in our work We persevere	We display great sportsmanship	We are cyber smart We follow the usage agreement that we have signed	We arrive at school on time		
T ake Responsibility	We own our behaviour and the choices we make We ensure we arrive at school on time We care for and are responsible for our own belongings We are always honest We manage our feelings and emotions in a positive way	We help each other We are honest We have the necessary equipment for each lesson We are prepared for learning	We put all rubbish in the bin We pick up any rubbish we see We report problems to the duty teacher We zip up our bags and store them neatly	We keep all devices in our bags before and after school We keep our personal password private We print work only when instructed We sit down when using electronic devices We are careful when handling devices	We arrive at school at 8:25am.		
Always Inclusive	We are aware of people's needs We accept others' differences We encourage each other We are caring and sharing We use kind words	We work with everyone in our class We include others We participate in "buddy class" activities We take turns	We invite others to play/join in We share the play equipment with others We play fairly We help each other pack away play equipment	We share equipment/devices	We greet others and help those in need We always use respectful language We watch out for others We are mindful of our surroundings We treat everyone with respect		
Respectful	We are polite and use our manners We use people's names We use appropriate and respectful language We keep our hands and feet to ourselves	We take our hats off inside We walk around the school and transition between lessons quickly and quietly We respect our own, others and school property	We agree on game rules before starting We keep common areas clean We take care of the school environment We listen to and follow the duty teacher's instructions	We respect all devices and equipment We use technology as the teacher instructs We use technology appropriately We return equipment to where we got it from	We are friendly, say hello and greet people		
S _{tay Safe}	We walk on the paved areas We stay on the school grounds	We walk around our classrooms We sit on our chairs correctly	We wear a Success PS broad brimmed hat We walk on paved areas We eat our own recess and lunch	We keep our passwords safe We complete safe searches We report any inappropriate use of devices	We stay off the playground equipment before and after school We walk our bikes and scooters through the school We wear a helmet We cross the road with care		



Behaviour Expectations

iPad User Agreement

,	iPad User Agreement								
	Students	Teachers	School	Parents					
S trive for Success	We will follow the Success Stars Behaviour Expectations – iPad User Agreement. We will choose an appropriate image for our walipaper. We will always join Apple Classroom in all our classes. We will always report to our teachers any problems with our iPad.	We will engage in professional learning through a coaching and mentoring program within Success PS. We will teach online cyber safety in Semester 1. We will ensure that our students are aware of the expectations outlined in the Behaviour Expectations – iPad User Agreement.	We will continue to allocate a coach and mentor to support our staff and students to enrich the learning experiences of our students. We will continue to offer parent information session in the evening for on Cyber Safety. We will continue to source our School Managed Internet to ensure the Wi-Fi is reliable.	We agree to pay \$30 for the cost of Apps at the start of 2020 for our Year 1 child or our new students who enroll at Success from Year 1 -6. We agree to pay \$15 for additional Apps for our existing Year 2-6 students We will ensure that our child/ren are aware of the expectations outlined in the Behaviour Expectations – iPad User Agreement. Where possible, we will attend parent information sessions in the evening and after school around cyber safety and device management education.					
	We will use the internet and all Apps responsibly.	We will use Apple Classroom for all lessons to monitor our students.	We will continue to provide staff, students and parents with the latest evidence based	We will ensure that our child/ren have an iPad that meets the minimum requirements.					
_	We will bring a fully charged iPad to school every day.	We will make sure our students have regular breaks from using their iPad (every 20-30 minutes).	information in relation to device management and health through Connect and our school website.	We accept full responsibility for the care and use of our child/ren's iPad.					
ake Responsibility	We will not use our iPad or the internet before, at breaks and after school, including OSH club. We will have a protective cover on our iPad at all times.	We will make sure the students have correct posture e.g. straight backs; feet together and on the floor and shoulders back when sitting at a desk.	We will download school Apps to student devices and blacklist not relevant to school e.g. social media and gaming.	We will include the iPad on our home insurance or equivalent and are responsible for repairs. We will ensure our child has a fully charged iPad for school.					
	We will hold our iPad with two hands. We only connect to AirServer in our classroom.		We will continue to allocate resources for our IT support staff.						
A lways Inclusive	When we work with a partner or a group we will Airdrop appropriate images and work. We will take our iPad inside LC5 when attending OSH Club. We will not embarrass or bully other students online and we will report others that do immediately. We will take our iPad to specialist classes each week.	We will integrate digital technologies into all learning areas to engage our students and share our learning with our parents via Connect, parent assemblies and or school website. We will notify parents if their child is not bringing their iPad to class. We will give our students opportunities to stand when using their iPads.	We will provide opportunities at staff meetings and during collaborative DOTT time for our staff to collaboratively plan and share their digital technologies programs. We will regularly share our learning via Connect, parent assemblies, school open night, our school website and newsletters. We will continue to lease an iPad for all	We will speak with OSH Club to secure our child/ren's iPad inside LC5 before and after school.					
	We will only Airdron annonriate images and	We will be aware of copyright for print and	classroom and specialist teachers to build their digital capacity. We will ensure a staff member completes an	We will ensure that the iPad cover is clearly					
Respectful	We will only Airdrop appropriate images and documents when instructed by our teachers. We will save all our work on our iPad unless told not to. We will only use the internet when told to and use our Connect login and password when connecting to the network.	We will be aware of copyright for print and electronic materials and use World Book Online as much as possible. We will use the iPad when it is required. We will report any technical difficulties through an iPad Incident Report.	We will ensure a staff member completes an iPad Incident Report when required. We will provide staff and students with their LC's Connect login and passwords.	identifiable e.g. my child/ren's name and LC number.					
	We will never leave our iPad alone. We will not touch another students' iPad without permission. We will close our iPad and tell the teacher if	We will ensure that our classroom doors are	We will ensure that our classroom doors are	We will ensure that the iPad has a hard,					
	We will not share inappropriate images and material with our classmates.	locked before, during breaks and after school. We will ensure that students use Advanced	locked before, during breaks and after school. We will ensure that relief staff are aware	We will sign and agree with the Parent and Student Behaviour Expectations.					
S _{tay Safe}	We will leave our iPad in the classroom during all breaks. We will not record audio, videos or photos of other students or staff without their permission inside or outside of school. When not in use, our iPad will be kept in an appropriate place. We do not use social media Apps at school, including FaceTime. Signature:	Google Search. We will ensure that students do not share devices to prevent loss and/or damage. We will inform parents if our students breach the iPad User Agreement by sending home and/or emailing a letter concerning the breach. Signature:	that classroom doors are locked before, during breaks and after school. Signature:	We will not contact our child during the day via messaging Apps. We will sign and return any letters of concerns from our child's teacher around their iPad use. We will support the school by keeping the iPad at home if my child continues to breach the iPad User Agreement. Signature:					