PHOTO OF STUDENT

Student Name: DOB: Age:

**Created: 2017 Success Primary School** 

Transition to Year 7 2018

Please record teacher creating/reviewing OPP

2015 Teacher:

2016 Teacher:

#### 2017 Teacher:

### What we like and admire about

- Always friendly and happy with a great sense of humour. Has a contagious laugh.
- Wants and tries to be involved in everything after he has watched for a while
- How hard /// is trying to improve his speech and language.
- His warmth and good nature. He never gets angry and is very compliant.

### Health and wellbeing (MAP)

- I have been diagnosed with ADHD and I am medicated at home before coming to school.
- I sometimes have anxiety around testing at school.
- I watch PE and sport but don't participate.
- I have speech therapy each week, my dad takes me.

# **Life Experiences**

- I can ride a bike and go horse riding but dislike any ball games.
- I do lots of family activities
- I love music and dance and will move to music but refuse to move at PE or sport
- I like Italian movies and my family speak to me in Italian
- I go on holidays to Europe with my family

### What is important to

- My family is amazing and very important to me. I spend lots of time with mum, dad, /////// (7yo brother) and my grandparents
- I need visual schedules or a clear understanding of what is planned
- I need work stations with reinforcement breaks scheduled
- My family regulates how much TV, Computer or Ipad time I have because I fixate on Wiggles, Fireman Sam, Postman Pat, Christmas and Easter.
- I like to do things with my dad -camping, bike riding
- I am in a Saturday morning Rock Band
- I love music and will sing out loud
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#### **Academic**

- I love participating in all types of sports
- I can write numbers into the hundreds, but sometimes need help with hard maths equations
- I have good phonological awareness and have completed Phase 5a of Letters and Sounds
- I can read 500 high frequency sight words from the Oxford Sight Word List
- I have good spelling retention and can spell 160 high frequency sight words
- I like reading and am a competent, fluent and expressive reader who reads at a PM Benchmark Level 15, but I require some support with comprehension
- My writing can be messy and I need to be reminded to slow down and present my work neatly

# Support - Emotional/Behaviour/Social

- I like a classroom where I feel safe and supported
- I need some teacher support when working in a group or during less structured times
- I am extremely competitive and compare myself to my peers
- I need reminders to stay on task as I can become easily distracted (it helps if I sit near the front of classroom on my own, but still within a group so that I can focus on my learning and also enjoy sitting next to a positive peer model)
- I need to be encouraged to ask for help
- I love it when I am told that I am doing a great job
- It makes me feel good when I am given specific praise
- I will shut down and become unfocussed if I am stressed or upset