



Success Primary School

# Early Childhood Information Booklet Kindergarten 2018





## Welcome

Welcome to Success Primary School.

Our professional and approachable staff will provide an innovative, child-centred program to ensure your child receives the best possible start to school. We look forward to developing a strong partnership with you, as we work together to support your child as they begin their schooling years.

The purpose of this booklet is to help parents become acquainted with the Early Childhood Kindergarten program. Please take some time to read through it. If you have any queries or concerns, please do not hesitate to contact the school on 9414 3444.

## School Commences

School commences on **Wednesday 31 January 2018** OR **Friday 2 February 2018**.  
School day Monday to Friday is 8.45am – 2.55pm.

## Parent/Teacher Meetings

Teachers are always willing to meet with parents to discuss any questions or concerns regarding your child and their education. Keep an eye out for any parent information sessions your child's teacher may offer. If you would like a private meeting please speak to the teacher to arrange a suitable time.

## Your child will need a school bag large enough to hold:

- ◆ a drink bottle
- ◆ a broad brimmed hat (available at the uniform shop - open on Mon and Thur 8.00am – 10.00am)
- ◆ **a change of clothes** (in case of a mishap)
- ◆ packed recess
- ◆ packed lunch
- ◆ jumper
- ◆ Library bag

**\*All items, including spare clothing, must be labelled with your child's name.**

**\*Please do not send toys from home.**

## Recess

Please include a healthy snack (preferably fruit/vegetables cut ready for your child to eat) in your child's lunchbox and ensure they know what it is that they are to eat for recess.



## Drinks

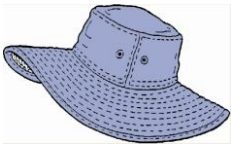
The children will need to supply their own labelled **water** bottle that will be available during class time. Please ensure bottles are filled with **water only**.

## **Lunch - Canteen**

Lunches may be ordered from the school canteen every Wednesday, Thursday and Friday. A menu will be sent home to every family in the first week of school. This menu corresponds to the Department of Education policy regarding healthy food and drink choices in schools. We strongly encourage parents to provide their child with healthy and nutritious lunches such as sandwiches, fruit, salad, cheese and crackers etc. When choosing food please consider if your child can manage it independently and the time it takes to eat. All lunch boxes should be clearly labelled (lid, base and drink bottle) with your child's name. Kindergarten children are not able to order food for recess.

## **Allergies**

Success Primary School is a nut aware school, please leave all products containing nuts at home.



## **Hats**

Broad brimmed hats are essential throughout the year. **A 'No Hat, Play in Shade' policy applies when playing in the sun.** Please label your child's hat clearly with their name.

## **Footwear**

Children should wear suitable footwear to school ie: no thongs or 'party' shoes. Children will keep their shoes on for most activities, including outdoor play, but as we are developing independence we would appreciate shoes that your child can manage independently.

## **Beginning of School Day**

Please ensure your child arrives **promptly** at the beginning of the day to prevent interruption to the program. Children are not to be left unattended at the start of the day. Please hand them over to the teacher or education assistant. Students and siblings are **not to play** on outside play equipment before or after school due to duty of care.

## **End of School Day**

Please collect children promptly at the conclusion of the day. No child will be permitted to leave the school unaccompanied or with a person other than his/her parent or caregiver unless **written permission** is given to the teacher. Kindergarten children **are not** to be collected by an older sibling unless written permission is provided.

***NB The school play equipment is unsupervised by staff before and after school hours. Staff are not available to supervise play areas before school, so we ask that students refrain from playing on the equipment for their own safety.***

## First Day Tips

Introduce your child to a staff member and feel free to stay until you feel your child has settled. Then say 'goodbye' and leave. If your child cries take him/her to a staff member, but leave quickly. Children not used to leaving their parents may initially find the parting difficult but prolonging the moment is not helpful.

Children may cry for a short time (about 5-10 minutes) but soon settle down to the business of enjoying themselves and socialising with other children. **If we are concerned that your child is not settling within a reasonable time, we will telephone you.**

## Toys

Children are asked to leave their own toys at home as they may get lost, broken or taken home by someone else. If children bring something special for news they will be asked to put it in their bag or give it to the teacher to look after until home time.

## Personal Requirement Items

Kindergarten stationery items do not need to be labelled or kept in a pencil case. Please place your child's name on scrapbooks and library bags only, the remainder of the items do not require labelling. Please bring **all** personal requirements in a sealed plastic bag with your child's name on it on the first day of school.

## Birthdays

Classroom teachers are happy to acknowledge birthdays. However to ensure that we do not place students with allergies at risk we ask that parents provide non-food items such as birthday hats, balloons or stickers. Please speak to your class teacher for clarification. We also ask that invitations to your child's birthday party are best handed from parent to parent discreetly to prevent uninvited children feeling upset.



## Parent Responsibilities

We encourage ongoing collaboration between parents and staff by:

- ◆ **informing the school of any change in address and/or phone number and emergency contacts**
- ◆ **updating health plans regularly (including Immunisation)**
- ◆ discussing with staff any information that may help us understand your child better
- ◆ keeping in touch with the teacher on matters concerning your child's health and well-being eg: disturbed eating or sleep patterns which may indicate an illness.
- ◆ it is a Department of Education policy that all parents and volunteers fill out a 'Confidential Declaration' form. Please complete this form at the front office prior to volunteering in the class.

## Photo/Internet Approval

In Early Childhood we display photos in class to celebrate our learning. We would appreciate the approvals being signed as soon as possible to enable us to make the best use of this resource.

## Parent Roster

We invite parents to help us as we work with the children and you can be involved in your child's education by:

- ◆ assisting with the parent help roster
- ◆ assisting with the laundry roster
- ◆ participating in 'busy bees' etc
- ◆ attending P&C meetings
- ◆ participating in social and fundraising events
- ◆ volunteering in the canteen

By participating in the parent help roster, you are greatly assisting staff and children, while developing an active role in your child's schooling. By taking part in the activities and games you are able to observe your child interacting with staff and other children. While getting to know your child's friends you are also able to gain an insight into the Early Childhood program and expectations.

## School Website: <http://successprimary.wa.edu.au/>

Please refer to the Success Primary School Website for the fortnightly newsletter and a variety of other information in regard to the running of our school.

## Code of Behaviour

The Early Childhood code of behaviour is as follows:

- ◆ all students have the right to play and learn in a safe environment.
- ◆ all students and staff have the right to be treated courteously and have their possessions respected



## National Quality Standards (NQS)

Success Primary School is an Early Childhood NQS lead school.

### Early Years Learning Framework (EYLF)

#### Outcome 1: Children have a strong sense of identity

Children feel safe, secure, and supported.

Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.

Children develop knowledgeable and confident self identities.

Children learn to interact in relation to others with care, empathy and respect.



#### Outcome 2: Children are connected with and contribute to their world

Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.

Children respond to diversity with respect.

Children become aware of fairness.

Children become socially responsible and show respect for the environment.

#### Outcome 3: Children have a strong sense of wellbeing

Children become strong in their social and emotional wellbeing.

Children take increasing responsibility for their own health and physical wellbeing.

#### Outcome 4: Children are confident and involved learners

Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.

Children transfer and adapt what they have learned from one context to another.

Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

#### Outcome 5: Children are effective communicators

Children interact verbally and non-verbally with others for a range of purposes.

Children engage with a range of texts and gain meaning from these texts.

Children express ideas and make meaning using a range of media.

Children begin to understand how symbols and pattern systems work.

Children use information and communication technologies to access information, investigate ideas and represent their thinking.

## Donation of Recyclable Materials

Please note that this list is not exhaustive. If you have anything that might be useful, please see the staff.

We would be grateful for donations of any of the following:

### For Art and Craft

- ◆ Blank paper
- ◆ Card
- ◆ Bottle tops
- ◆ Wrapping paper
- ◆ Cardboard boxes
- ◆ **Clean** meat trays
- ◆ Foam packing material
- ◆ Fabric scraps
- ◆ Cotton reels
- ◆ Magazines
- ◆ Shells
- ◆ Wool
- ◆ Greeting cards
- ◆ Corks
- ◆ Buttons
- ◆ Used stamps
- ◆ Lace

- ◆ Cardboard tubes (not toilet rolls)

### For Storage

- ◆ Plastic containers with lids (ice- cream, margarine etc)
- ◆ Sturdy boxes
- ◆ Film canisters

### For Play

- ◆ Clothes and jewellery for dress-ups
- ◆ Plates, saucepans for sand



**Please do not supply: Medicine Containers or Materials or Containers which have had peanut or chocolate wrappers. Please ensure all materials are clean and free from food crumbs.**



# School Parking Notice

To ensure ongoing parking congestion is avoided the following information outlines parking requirements around the school. (PLEASE SEE MAP)

## Meridian Loop.

1. The embayed parking on Meridian Loop is a designated Zone. **(Maximum of 5 minutes only)** Council signage will display '5 min standing between 7.30 - 9.00am and 2.30 - 4pm school days'. This means that there is no parking allowed. This zone can be utilised by Kindergarten, Pre-Primary and Year One parents only. **Parents should not leave their car in this zone.**
2. The existing car park is designated as a **Kindergarten and Pre-Primary** parking area.

**NOTE:** Parking contrary to Council signage and on footpaths is an offence and attracts fines issued by the Ranger. The School does not support parents parking unlawfully. Remember there is overflow parking available at the Blackford Turn council parking area and the Rugby Club.

## Columbus Loop.

1. The embayed parking on Columbus Loop is a designated zone. Council signage will display '5 min standing between 7.30 - 9.00am and 2.30 - 4pm school days'. The rear car park will remain designated for parent parking for YR 1-6 parents. Parents of YR 1-6 students are encouraged to use this side of the School for drop off or collection of children.

**Parents are also encouraged to utilise parking at the Success Sporting complex off Hammond Rd. This is only a 200 metre walk to school cross the reserve.**

**NOTE:** Staff car parks are **only** accessible to **staff** with a **Staff Permit Card**. The front visitor car parking allows for parking for

- **Visitors, Student Services and deliveries** between **9am and 2.30pm**
- **ACROD and Permit holders.**
- **NB:** ACROD PARKING is also available in the STAFF CAR PARK

Any unauthorised vehicles parking in these areas will be reported attracting 'move on' or 'infringement notices'.

**All traffic and parking by-laws will be fully enforced by the Ranger throughout the school year.**

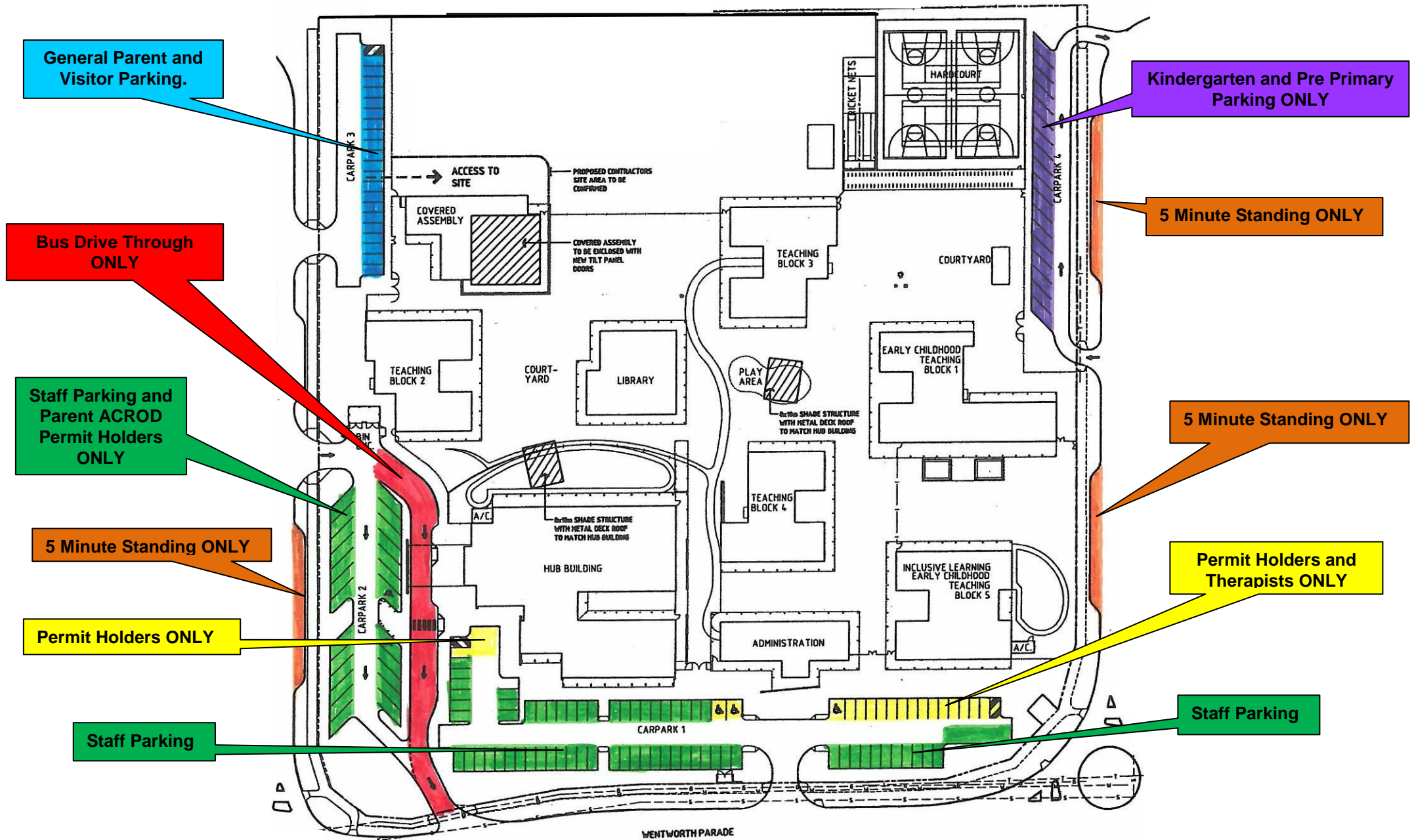
- **Please be aware that queuing while waiting to enter the car park is also an offence and can attract an infringement as it causes traffic congestion.**
- **Please note that any cars parking across footpaths and blocking pedestrian access is an offence also and can attract an infringement.**

The School Community appreciates your support and co-operation in assisting us to make traffic management as effective and as safe as possible for all our students.





# Success Primary Parking Plan July 2017



## Notes