Dear Parents and Caregivers

Welcome Back

2014 promises to be a superb year at Success Primary School. Our staff commenced the school year a day earlier than other schools and participated in a 3 day conference format with concurrent sessions as well as ample time to work together and to prepare for student arrival last Monday. The result was a very smooth start for the whole school.

Following the success of this format we will have allocated two consecutive days in Term 4 on 27 and 28 October for another conference to analyse students NAPLAN and On Entry data and plan for 2015.

Our priorities for 2014 are: Literacy, Numeracy and Learning for Life. I will provide more details about each priority in future newsletters.

Farewells and Welcomes

At the end of 2013, we farewelled the following teachers: Natasha McSween, Samantha Burton, Meaghan McGoldrick, Trish Kelly, Lisa Giles, Terri Don (to Lakelands PS), Cordelia Warn (to Floreat PS), Kathy Hall (to St Hilda’s School) and Janine Muir (to Lakelands PS). We also farewelled Education Assistants Merise Smith, Christina Stivaletta and Catherine Guy.

In 2014 we welcome to Success Primary School the following staff:

Kevin McCann          Heather Bennett       Vanessa Sharplin    Kate Abbott          Megan Hall                Natalie Ranford
Deputy Principal       Year 4/5 Teacher       Year 3/4 Teacher    Year 1 Teacher       Year 1 Teacher          Registrar

Success Primary School (January 2014) School Boundaries

The Government Gazette has revised the boundaries for Success Primary School now that the Hammond Park School has opened.

The following defines the local-intake area of our school:
From the intersection of the Kwinana Freeway and Bartram Road, south along the Kwinana Freeway (west side included) to Russell Road, west along Russell Road (north side included) to a point due south of the centre of Kogolup Lake, north from this point on Russell Road through Thomsons Lake to a point on the western extension of Bartram Road, east from the point on Thomsons Lake along this extension and continuing east along Bartram Road (south side included) to the Kwinana Freeway.

Term Planner

A hard copy of the planner has been sent home and an electronic copy is attached to this newsletter.

The term planner, newsletter and other important information is available on the school website which is updated regularly. www.successprimary.wa.edu.au

School Uniforms

The Department of Education has established a procurement process for school uniforms to ensure a transparent and standard approach to uniform contracts undertaken by schools. As a result a panel of suppliers will be available to schools from April. Success School will select a preferred supplier through this process. In the meantime, some Success school uniform items may be in short supply. The school will relax some expectations on uniform requirements (eg. Some hats will not be available) until the new contracts are in place.
School Items

Assembly Changes
We completed a staff review of school assemblies during our School Development planning sessions. The overwhelming feedback was that the assemblies are too long and a challenge for many students to remain focussed (Assemblies ran for approximately 70 minutes in Term 4).

On a trial basis we will conduct fortnightly assemblies that will feature a class item and recognise or affirm the great work of individuals or groups who contribute to make the school a great school.

Merit Certificates will be presented at Block assemblies where teachers and the school leaders will provide positive and focussed feedback to students as a smaller group. These assemblies will be approximately 15 minutes in length. During Term 2 we will seek your feedback about the different format.

Composite Classes
What is a split class?
Composite classes, also known as multi-age classes or split classes have been in schools for many years and comprise of multiple year levels. All primary students would reasonably experience a composite class at least once in their primary years.

Why do you create split classes?
Composite classes are formed when the student population for the year level is greater than the designated class size (K=20; PP = 25/27; Yr1-3 = 24 and Yr 4-6 = 32). Composite classes have been the source of much anxiety for parents who understandably sense their child will be potentially disadvantaged in some way by being in one. Parents should speak with the teacher but also be confident teachers cater for all individual needs. Success has a ‘no surprises’ approach to reporting to parents.

How do you decide which students to place in split classes?
In years gone by composite classes were formed by putting talented students in the lower grade level with lower achievers in the higher grade. This concept has long been abandoned. All classes are formed by teachers and school leaders sitting and placing students with a range of information available. We seek to create classes so that every student is placed with every other student in the year level over the life of their primary schooling. Other considerations are (but not restricted to) academic and social development and ability to work independently. Parent requests based on educational reasons are considered at this time.

Will the teacher teach the entire curriculum for both years?
The nature of the Australian Curriculum that we teach allows teachers to plan for individual, group and whole class activities suited to their stage of development. Just as children are born at different times of the year, walk and talk at different times, so they learn at different rates. Teachers are well used to catering for different learning styles and various learning rates. Classes, including composite classes, are established with the full range of student ability.

How can I support my child?
Children in composite classes have nothing to fear but lots to enjoy. They make broader friendship groups and get to work with students across 2 grades. They develop additional skills like an increased ability to work independently.

Do I need to be concerned about this?
At Success year level teachers meet each Wednesday during early close until 4.30pm and work in collaborative teams. The teachers plan together, develop assessment tasks and review student achievement across the year levels. You’ll often see students from different classes working together on particular lessons particularly in Literacy and Numeracy.

We have appointed lead teachers for the range of curriculum subjects to ensure we implement the Australian Curriculum effectively. Success is a Teacher Development School in Mathematics which means it has been deemed by the Education Department able to share its considerable expertise with other schools across WA.

In addition we have designated the school deputy principal positions to lead Literacy and Numeracy. The school has established ‘Booster Groups’ for student with particular needs in English and Maths related to On Entry Assessments (OLI) or National Assessment Program - Literacy and Numeracy (NAPLAN) to reduce the chances of a student falling behind.

Like all classes we review the performance of students as individuals, groups and whole classes to maximise the student achievement levels of all. Regardless of straight or composite classes all Success students will be well catered for here.
School Items

School Council
The 2014 School Council will hopefully see us transition to Independent Public School status so we are the same as all the other schools in the Atwell Zone of schools. The School Council will have an exciting year as we find creative options to build the Success school of the future. There are positions available on the School Council and we are seeking nominations on the attached form.

P & C Association
A wonderful gesture! The staff genuinely appreciated the welcome sausage sizzle provided by the P & C Association on the School Development Day. Sincere thanks from all of the staff and particular thanks to Nikki Gangemi for doing the sizzling!

The first P & C Meeting will be held in the staffroom on Tuesday 4 March (the day after the long weekend). Success P & C meetings are held from 6.30pm to 7.30 pm. Our president, Paul Gangemi, chairs the meetings covering a range of agenda items for the hour. Last year our P & C raised $85,000 with a profit of $55 000 – a wonderful total indeed!

Music at Success—Assembly
All Students!! Don’t forget to bring hat (silly / sparkly / school) for the Music: Count Us In hat dance we will be performing at this Friday’s assembly (14 February).

Senior Choir (Years 4 – 6)
Trial Period: Our next two rehearsals (Friday 14 and 21 February) will be a trial period. Selections for the choir will be made during this time. Invitations will be sent to students successful in the selection process in Week four. Rehearsals are in the music room each Friday from 8.00 – 8.40am.

Library News
Welcome back to the new school year. Library borrowing for students will commence on the 10 February 2014. Could parents/guardians please ensure that each child remembers to bring their library bag, clearly marked with their name, each week ready to borrow in the classroom’s allocated time slot.

Scholastic Book Club will again be run through the Library. There are generally two issues per term with Issue 1/2014 having already been distributed via classroom teachers. Any orders from Issue 1 are due back to the Library by the 14 February 2014. When placing an order, please ensure that the order is returned to the library along with payment by the due date, in an envelope which is clearly marked with the child’s name and Learning Community/Room Number. If a late order is received it will be placed when time permits.

The Library is currently open daily between 8.45am – 3pm.

2014 Term Dates
Term 1  Monday 3 February to Friday 11 April
Term 2  Tuesday 29 April to Friday 4 July
Term 3  Tuesday 22 July to Friday 26 September
Term 4  Monday 13 October to Thursday 18 December

School 40km/hr Zones
This is a reminder that the 40km/h school zones which are in place, are working towards their aim of a reduction in road trauma for school aged children. The zones are applicable from 7.30am-9am and 2.30pm-4pm on School Days and normal speeding penalties apply. Please take care when driving around our school and observe the 40km/h limit for the safety of all children.
Community Announcements
The following items are mentioned as community news and are not necessarily school endorsed activities

AFTER SCHOOL
RELIGIOUS EDUCATION
CLASSES

Enrolments for After School Religious Education Classes are on Wednesday 5th and 12th February 2014
At Mater Christi Catholic Church
Yangebup Road, Yangebup
3:30pm - 4:30pm
In the Church Community Hall which is the building at the right hand side of the church.
These classes are available for all primary school aged children.
Sacrament years are primarily Years 3, 4 and 6. Confirmation preparation commences in Year 5.
Classes begin Wednesday 19th February 2014 3:30pm.
For further information please contact:
Karen Watkin m: 0468 323 171
e: catechistcoordinator@gmail.com

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SUCCESS EXPRESS
AFTER SCHOOL
RELIGIOUS EDUCATION
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Community Funfest
Saturday 15th Feb
Botany Park
Macquarie Blvd, Hammond Park
3pm—7pm
Supported by

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Hammond Park JFC

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Taekwondo Oh Do Kwan
Get a Kick out of Life!
Learn Taekwondo for:
* Self defence
* Confidence
* Concentration
* Anti Bullying

SUPER SPECIAL
2 week intro for $30 includes FREE UNIFORM

Success Regional Sporting Facility
Hammond Rd
Tuesday 6:30-7:30pm
Saturday 12:00-1:00pm

Instructor: C. Hartnett 7th Dan Black Belt
2 Time Taekwondo World Champion
22 Times International Champion
25 Times National Champion
World Taekwondo Hall of Fame Award

Suitable for Male & Female 6 - 60 years
ENQUIRIES: PHONE NOW 9256 4359
Website: www.taekwondoohdokwan.com.au
Families of Success Primary School

DATES TO REMEMBER:
Tuesday March 4th – P&C Meeting

WELCOME BACK STUDENTS OF 2014

Fundraising Events for 2014
Term 1: Easter Raffle, Free Dress Day
Term 2: Mothers Day Stall, Adidas Fun Run, Free Dress Day
Term 3: Fathers Day Stall, Free Dress Day
Term 4: Disco, Christmas Event, Free Dress Day

We are in need of volunteers to join the fundraising committee to action these events. If you wish to participate in any of these events or coordinate these events please contact 0411 081 595 wish your name and event.

Canteen
The canteen is open Monday, Wednesday and Friday. If any parents or friends have spare time and wish to help in the canteen, either call or visit Tracey in the canteen 0408 197 122.

Do you wish for your child to have an ice cream at school and are not comfortable giving money to your child. Tracey, our canteen manager, is happy to help with holding funds for the students to get ice creams etc at lunch. Young students can have their money put in envelopes and kept at canteen for use at lunch time.

If you require assistance in any canteen matter, Tracey is happy to make arrangements 0408 197 122.

We are always looking for volunteers to help in the canteen with home cooking. DO YOU KNOW THAT 50% OF THE MENU IS PREPARED ON SITE FOOD. Any bakers or cooks are welcome to come and cook up a storm. Any volunteers receive a $5 credit to be used at the canteen.

Interesting Canteen Facts:
- The Slushies are made out of pear juice, it meets the amber standard for canteen requirements.
- We sell an average 50 muffins a week, these are all cooked from scratch in our canteen.

Works over Christmas Break
The P&C were able to prepare the grounds for the cubby houses in the kindy area and the scooter racks in LC3. This was possible with the support of Peter, Matt and the boys of Classic Hire. For all your hire requirements: www.classichire.com.au

Please come and join P&C. New members welcome. Children friendly meeting. Tuesday 4th March 6:30pm

“Families of Success Primary School”
## TERM 1

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School Holidays
Dear Parents, Staff and Community Members

The Success Primary School Council assists the School in formulating policy, financial planning and helping the School engage in activities that are in the best interests of our students with a view to enhancing the overall education service provided by the School.

The School Council consists of up to 15 staff, parents and community members. Meeting at 3.15 pm two Tuesdays per term, vacancies now exist for parents and staff to nominate to serve on the School Council for a 1 year term to contribute to and have a say in the direction of our school.

The School Council differs from the P & C Association. Whilst the 2 bodies work closely together the School Council assists the School with formulating longer term strategic goals and planning, supported by the P & C’s efforts and fundraising.

As Success Primary begins its drive towards Independent Public School status this is an exciting opportunity to be better involved in your child’s education. Those wishing to be considered for membership of the School Council, please return the nomination form to front office of the school by 14 February when nominations close.

Sam Nunn
School Council Chair

(Include name and signature)

Nominees close on 14 February 2014

PLEASE RETURN TO THE SCHOOL FRONT OFFICE
FUNCTIONS OF SCHOOL COUNCILS
(See s 128 School Education Act 1999, available to view on www.slp.wa.gov.au)

The functions of School Council are to take part in:
- Establishing and reviewing from time to time, the school’s objectives, priorities and general policy directions;
- The planning of financial arrangements necessary to fund those objectives, priorities and directions;
- Evaluating the school’s performance in achieving them;
- Formulating codes of conduct for students at the school.
- Determine, in consultation with students, their parents and staff a dress code for students when they are attending or representing the school;
- Promote the school in the community;

The School Council approve:
- charges and contributions for the provision of certain materials, services and facilities;
- extra cost optional components of educational programs;
- items to be supplied by a student for personal use in an educational program; and
- any agreements or arrangements for advertising or sponsorship in relation to the school.

The School Council provide advice to the principal of the school on:
- a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and the implementation of special religious education.

“Taking part in” could involve discussion, consultation, contribution, assessment, debate and negotiation of issues on behalf of students, parents and the school.

“Determine”, “to promote” and “to approve” reflects a stronger and more direct role with a greater depth of involvement and a clearly defined decision-making function.

Codes of conduct describe expectations for behaviour and management procedures for inappropriate behaviour. The codes include rights and responsibilities of members of the school community. The School Council ratifies the codes, including specified behavioural consequences and serious breaches of discipline.